



HS Intro to Public Services

Tuesday, April 14, 2020



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Overall Lesson: **The Impact of the COVID-19 Pandemic on the Public Services sector**

Sub lesson for Tuesday, April 14: Importance of Chain of Command & Life in the Navy in the time of pandemic

Learning Target:

Students will understand what “Chain of Command” means, and identify the direct impact of the COVID-19 pandemic on deployments



Opening Exercise

- Read [this](#) article on chain of command in the military.
- Now, consider this question:
Do you feel like there would ever be a reason to break the chain of command? Why or why not?



Activity #1

- Read one of these two articles ([article 1](#) or [article 2](#)), then answer the questions on your own paper or a Google Doc:
 - 1) Why did the Secretary of the Navy say he felt he had to remove the captain?
 - 2) Why are some opposing the captain's removal?
- Now read [this](#) article, and watch at least one of the embedded videos. Then, answer the following question:
 - 3) After reading the Sec. of the Navy's reasoning and seeing the reaction of the ship's sailors, do you believe the Secretary made the right decision?
Why/why not?
- Finally, read [this](#) article and answer the question below:
 - 4) Do you believe the Sec. of the Navy should have resigned? Why/why not?



Activity #1 - ANSWERS

- 1) Why did the Secretary of the Navy say he felt he had to remove the captain? *He says the captain broke the chain of command, communicated via “non-secure” channels, misrepresented what was going on*
- 2) Why are some opposing the captain’s removal? *It won’t solve the problem on the ship, it could keep other commanders from speaking up about issues*
- 3) After reading the Sec. of the Navy’s reasoning and seeing the reaction of the ship’s sailors, do you believe the Secretary made the right decision? Why/why not? *Answers will vary, but should be well thought out & a couple sentences long*
- 4) Do you believe the Sec. of the Navy should have resigned? Why/why not? *Answers will vary, but should be well thought out & a couple sentences long*

Activity #2

- Watch the following interview with Lt. Andrew Sweeney, U.S. Navy:
- Then, answer the following questions on your own paper or Google Doc:
 - 1) How has the COVID-19 pandemic affected Lt. Sweeney's next assignment?
 - 2) Describe Lt. Sweeney's path (*jobs not ranks*) to the career he has now.
 - 3) Were you surprised to hear what Lt. Sweeney's next assignment will have him doing? Meaning, did you realize an aircraft carrier would need a meteorologist on board? Then, think of the job you want to do in your future. Do a quick Google search to see if that job is available in the Navy.





Activity #2 - ANSWERS

- Watch the interview with Lt. Andrew Sweeney, U.S. Navy, then, answer the following questions on your own paper or Google Doc:
 - 1) How has the COVID-19 pandemic affected Lt. Sweeney's next assignment? *It's delayed his deployment with an aircraft carrier.*
 - 2) Describe Lt. Sweeney's path (*jobs not ranks*) to the career he has now. *Originally, a TV meteorologist (did weather forecasts on TV). Joined Navy as Surface Warfare Officer (drove Destroyer, led sailors). Now, a Meteorology & Oceanography (METOC) Officer (will give detailed weather information to inform commanders about flying conditions, etc.).*
 - 3) Were you surprised to hear what Lt. Sweeney's next assignment will have him doing? Meaning, did you realize an aircraft carrier would need a meteorologist on board? Then, think of the job you want to do in your future. Do a quick Google search to see if that job is available in the Navy. *Answers will vary, but should answer the "were you surprised..." question as well as include the student's future job & if that job is available in the Navy.*



Additional Resources/Information

- [Navy Live - COVID-19 U.S. Navy Response](#)
- [Coronavirus Disease 2019, Navy NW Region Updates](#)